

B2 Advanced Level – Section W2– writing a formal letter (80 – 100 words) and an informal email (60 -80 words)

N.B. One overall mark is awarded for both pieces of writing.

<p>C content organisation/ appropriacy</p>	<p>5 = Letter and email set out correctly and clearly. Well organised with appropriate salutations/signing off. Clear paragraphs in letter. Language organised into a logical thread, with good use of B2 connectors/linkers and clear distinction in tone and register according to recipient</p> <p>4 = Clear attempt made at laying out letter and linking/ grouping ideas. Appropriate in tone and register perhaps with minor lapses</p> <p>3 = Basic but adequate attempt at layout and organisation. Some evidence of differentiation in register</p> <p>2 = Sentences either not organised/connected or inappropriate for recipient. Perhaps no differentiation in register</p> <p>1 = Sentences not organised/connected and inappropriate for informal email.</p> <p>0 = little or no language at all</p>
<p>A accuracy</p>	<p>5 = Accurate use of B2 level language. Minor errors possible in more complex language but they do not impede understanding. Accurate use of contractions and other punctuation in informal writing</p> <p>4 = Few errors in B2 level language but easily understood and good control</p> <p>3 = Several errors in B2 language but can be understood</p> <p>2 = Significant errors in both B1 and B2 language, which impede understanding</p> <p>1 = Major errors throughout, which seriously impede understanding</p> <p>0 = Little or no language at all</p>
<p>T task completion and range of language</p>	<p>5 = Full completion of task and function made clear. Competent use of a range of B2 language. Some attempt at using more advanced language, maybe with errors. No repetition. Very positive effect on reader</p> <p>4 = Main points of task covered. Good use of language expected at this level. Positive effect on reader</p> <p>3 = Attempt made to cover task. Adequate language used</p> <p>2 = Task not covered sufficiently. Lack of basic structures and language too simplistic for B2. Negative effect on reader</p> <p>1 = Majority of task not covered. Structure and vocabulary far too simplistic</p> <p>0 = Task not covered. Little or no language</p>

M/C